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| **Life Map Project** | Name  Period Date |

**PLEASE READ DIRECTIONS CAREFULLY!!**

**Step 1:** Life MapFor this project, you must earn the opportunity to move on to the creative steps by completing the developmental ones. If you do not complete these steps, you will instead answer a questionnaire to reach the same conclusions.

1. On the lines below, identify the **eight** most significant events in your life.   
   Think about your **accomplishments** as well as your **challenges** and **mistakes.**

**(For example, and accomplishment might be an award won or learning to ride a bike, a challenge could be losing a family member/friend or being sick)**

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 6. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

7. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 8. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**2.** Would it make the most sense to you to map them by chronological order (the first thing that happened to the last) or by order of their importance in your life or by some other method?

**How you will order the events on your map:**

**Step 2: Draw your map on your folder. You will choose a symbol to represent each event. For example, if you put the day your sister/brother was born as one of your events, you might draw a picture of you holding them…can be stick figures! I’m not counting off for bad art skills. Just make it neat and colorful! Art supplies will be at the front of the room (colored pencils and markers)**

**Step 3: Write about it!** Pick **ONE** of the eight events on your map and write a paragraph (at least 6-8 sentences) about each event on a sheet of notebook paper. That’s **ONE** paragraphs that you will turn in. Make sure that your paragraphs are well developed and that they explain in detail the significance of that event in your life.

**The rubric for this assignment is on the back. Make sure you look at how I will be grading these!**

**Life Map Rubric**

**Creativity: /30**Thoughtful and inventive, the final product demonstrates thorough   
consideration of the student’s life and beliefs.

**Production Value: /30**The final product is well-developed and neat; it shows careful planning   
and construction, and it includes all requirements of the project.

**Writing and Mechanics: /40**The two paragraphs are well developed and discuss in detail the two events

the student chose to write about.

**TOTAL: /100**